

# Annual Implementation Plan - 2025

## Select annual goals and KIS

Yarraman Oaks Primary School (4807)



Submitted for review by Tina Ersch (School Principal) on 19 February, 2025 at 06:46 PM

Endorsed by Amadeo Ferra (Senior Education Improvement Leader) on 21 February, 2025 at 08:53 AM

## Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
To improve learning outcomes for all students.	Yes	<p>By 2027 increase the percentage of students in the NAPLAN Year 3 and Year 5 Exceeding proficiency levels in reading, writing, and numeracy.</p> <p>Year 3:</p> <ul style="list-style-type: none"> <li>• Reading from 19% in 2023 to 25%</li> <li>• Writing from 0% in 2023 to 15%</li> <li>• Numeracy from 7% in 2023 to 15%</li> </ul> <p>Year 5:</p> <ul style="list-style-type: none"> <li>• Reading from 25% in 2023 to 29%</li> <li>• Writing from 20% in 2023 to 25%.</li> <li>• Numeracy 21% in 2023 to 25%.</li> </ul> <p>TBC</p>	<p>The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>NAPLAN Year 3: Numeracy from 6% in 2024 to 10% Year 5: Numeracy from 10% in 2024 to 15%</p>
		<p>By 2027, decrease the proportion of students achieving below expected growth annual in the Victorian Curriculum strands:</p> <ul style="list-style-type: none"> <li>• Reading and Viewing from 30% (Semester 2 2022 to Semester 2 2023) to 25%</li> <li>• Writing from 29% (Semester 2 2022 to Semester 2 2023) to 24%</li> <li>• To improve the proportion of students achieving below the expected level in the Victorian Curriculum Mathematics 2.0.</li> </ul>	<p>To improve the proportion of students achieving below the expected level in the Victorian Curriculum Mathematics 2.0.</p>

		*Note that baseline data was drawn from the 'Teacher judgement growth - time series' report on Panorama.	
		<p>By 2027, increase the percentage of staff reporting positive endorsement in the following School Staff Survey measures:</p> <ul style="list-style-type: none"> <li>• Monitor effectiveness using data from 50% in 2023 to 70%</li> <li>• Plan differentiated learning from 63% in 2023 to 75%</li> <li>• Understand formative assessment from 63% in 2023 to 75%.</li> </ul>	Understand formative assessment from 64% in 2024 to 75%.
Enhance student mental health, wellbeing, and inclusion.	Yes	By 2027, the percentage of students with 20+ days absent F-6 students will decrease from 45% in 2022 to at or below 35%.	2024: 20+ days absence 38% 2025 target is 35%
		<p>By 2027, increase the percentage of Year 4-6 students reporting positive endorsement of the following Attitudes to School Survey measures:</p> <ul style="list-style-type: none"> <li>• Student voice and agency from 71% in 2023 to 75%</li> <li>• Motivation and Interest from 70% in 2023 to 75%</li> <li>• Respect for Diversity factor from 73% in 2023 to 77%.</li> </ul>	To maintain current positive endorsement from students in the following areas: Student Voice and Agency- 2024 at 75% Motivation and Interest from 70% in 2023 to 75% 2024 at 82% Respect for Diversity at 86% in 2024
		By 2027, increase the percentage of parents reporting positive endorsement in Parent Opinion Survey measure Teacher communication from 74% in 2023 to 82%.	Teacher Communication at 98% in 2024

<b>Goal 1</b>	<b>To improve learning outcomes for all students.</b>
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<b>12-month target 1.1</b>	NAPLAN Year 3: Numeracy from 6% in 2024 to 10% Year 5: Numeracy from 10% in 2024 to 15%	
<b>12-month target 1.2</b>	To improve the proportion of students achieving below the expected level in the Victorian Curriculum Mathematics 2.0.	
<b>12-month target 1.3</b>	Understand formative assessment from 64% in 2024 to 75%.	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1.a</b> Teaching and learning	Build knowledge of and capabilities of staff to deliver evidence based differentiated classroom practices.	No
<b>KIS 1.b</b> Assessment	Build capabilities for accurate data analysis and understanding across the school to drive whole school improvement.	No
<b>KIS 1.c</b> Teaching and learning	Build knowledge and capabilities of staff in relation to a deeper understanding of the Victorian Curriculum.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	KIS 2.c has been selected as a focus area for 2025 based on the recommendation of our 2023 School Review panel who identified building the capacity of staff to accurately analyse data as an area that needed to be developed. The panel believed that improved staff capacity to accurately analyse data would drive whole school improvement and lead to improved learning outcomes for our students.	
<b>Goal 2</b>	<b>Enhance student mental health, wellbeing, and inclusion.</b>	
<b>12-month target 2.1</b>	2024: 20+ days absence 38% 2025 target is 35%	

<b>12-month target 2.2</b>	To maintain current positive endorsement from students in the following areas: Student Voice and Agency- 2024 at 75% Motivation and Interest from 70% in 2023 to 75% 2024 at 82% Respect for Diversity at 86% in 2024	
<b>12-month target 2.3</b>	Teacher Communication at 98% in 2024	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 2.a</b> Support and resources	Strengthen staff knowledge and skills to develop and implement effective reasonable adjustments for individual students.	No
<b>KIS 2.b</b> Support and resources	Enhance teacher capabilities to implement a multi-tiered, responsive approach to wellbeing, inclusion, and mental health.	No
<b>KIS 2.c</b> Support and resources	Develop and implement a cohesive wellbeing program inclusive of mental health across the school.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Enhancing student mental health, wellbeing, and inclusion was identified as an area to develop during our 2023 School Review and is now one of our School Strategic Plan goals. KIS 2c has been selected as a focus area for 2025 following a review of our absence data.	